

REQUEST FOR PROPOSAL

RFP #ECPA-2026-SSA

School Safety Assessment & Consulting Services

Comprehensive Campus Safety Audits, Vulnerability Assessments,
Threat Assessment Program Reviews & School Climate Evaluations

Proposal Due Date:	May 28, 2026, 12 p.m. ET
Key Contact:	Kelly Taylor; ktaylor@ciesc.org
Submission Portal	https://ciesc.cooppurchase.com

All questions and communications regarding this RFP must be submitted via the CIESC Procurement Portal. Direct email or phone contact will not be accepted as an official communication channel.

Lead Contracting Agency:
Educational Cooperative Purchasing Alliance
(ECPA)

Cooperative Partner:
Edge Public

CALENDAR OF PROCESS

Please note that all dates are subject to change.

ACTIVITY	DATE
Issue RFP	April 13, 2026
Notice of Intent to Bid (optional)	May 8, 2026
Pre-Proposal Conference (optional, virtual)	May 11, 2026
Deadline for Written Questions (Bonfire)	May 15, 2026
Target Response to Written Questions	May 20, 2026
Proposal Due Date	May 28, 2026
Evaluation Period	May 29 – June 9, 2026
Award	EST No later than June 17, 2026

TO OFFERORS

1. Key Definitions

- **Master Agreement:** The legal agreement executed between ECPA and the awarded Offeror(s).
- **Supplier(s):** Any provider of school safety assessment services or consulting who, as a result of the competitive solicitation process, is awarded a Contract by ECPA.
- **Participating Public Agency (PPA):** Any government entity, educational institution, local government agency, or nonprofit organization eligible to purchase under the resulting Master Agreement.
- **Comprehensive Safety Assessment:** A structured, multi-domain evaluation of a school campus or district that examines physical security, operational procedures, behavioral threat assessment programs, school climate, and emergency preparedness to identify vulnerabilities and recommend improvements.
- **Vulnerability Assessment:** A systematic inspection and evaluation of physical security measures, building infrastructure, access control, and campus perimeter protections to identify gaps that could be exploited by an external or internal threat actor.
- **Behavioral Threat Assessment Program Review:** An evaluation of a district's existing threat assessment policies, team composition, case management practices, documentation, and alignment with nationally recognized frameworks including NTAC, VSTAG, and CSTAG.
- **School Climate Assessment:** A structured analysis of the social, emotional, and relational environment of a school campus, including student-staff relationships, reporting culture, and early warning indicator systems.
- **Emergency Operations Plan (EOP) Review:** An audit and gap analysis of a school district's emergency preparedness documentation, crisis response protocols, reunification procedures, and alignment with state and federal requirements.
- **Physical Security Assessment:** An on-site inspection and evaluation of entry controls, surveillance systems, physical barriers, lighting, signage, and perimeter security measures.
- **After-Action Review:** A structured debrief and evaluation of a school's response to a safety incident, drill, or exercise, identifying strengths and areas for improvement.

2. Questions

Questions regarding this solicitation must be submitted in writing via the CIESC Procurement Portal at <https://ciesc.cooppurchase.com> no later than the date and time specified in the Calendar of Process. All questions and answers will be posted publicly in the Clarification section of the RFP project. Offerors are responsible for reviewing the online portal for all questions and answers before submitting proposals. Oral communications concerning this RFP shall not be binding.

3. Communications with ECPA

From the issuance of this RFP until the selection of Supplier, Offerors shall restrict all contact with ECPA to the individual identified as Key Contact. All communications, including questions, must be submitted via the CIESC Procurement Portal; direct email/phone contact with ECPA personnel regarding this RFP is prohibited.

Prohibited communications include:

- Contact between an Offeror, lobbyist, or consultant and any Board member
- Contact between a Board member and any selection/evaluation committee member
- Contact between a Board member and any administrator or employee

4. Proposal Format

Sealed responses are required to be submitted electronically via the CIESC Procurement Portal (<https://ciesc.cooppurchase.com>) for each requested item in the format specified. The proposal format should be organized clearly and aligned with the evaluation criteria as described in this RFP document. Physical paper, faxed, or emailed responses will not be accepted.

Proposals must include:

- Executive Summary: Company Overview
- Company Qualifications, Experience, and References
- Scope of Assessment Capabilities & Methodology by Workstream
- Licensing, Certifications & Compliance Documentation and Narrative
- Pricing — Fee Schedule Submission
- Data Privacy & Confidentiality Framework
- Value-Added Benefits
- Required Forms

5. Disclosures

By signing the Offer and Contract Signature Form, Offeror affirms:

- No economic opportunity, gift, loan, gratuity, or favor has been or will be given to a public servant regarding this proposal.
- The proposal was developed independently, without collusion, favoritism, or unfair advantage.
- Offeror is not delinquent in applicable tax payments.
- The signer is authorized to bind the Offeror to the Contract.
- All assessment methodologies and deliverables comply with applicable federal, state, and local laws, including FERPA, applicable state student data privacy regulations, and state school safety requirements.
- Offeror holds all licenses and certifications required to provide school safety assessment services in the states where services will be provided.
- All personnel assigned to school campuses have passed required background screenings.

SCOPE OF WORK

Overview

The Educational Cooperative Purchasing Alliance (ECPA), as Lead Contracting Agency, is soliciting proposals from qualified Offerors to provide School Safety Assessment & Consulting Services for member school districts and educational organizations. ECPA issues this solicitation in collaboration with Edge Public, serving as the Cooperative Partner.

The resulting Master Agreement will establish a comprehensive, competitively awarded cooperative contract enabling K-12 school districts, higher education institutions, state and local governments, and nonprofit entities to efficiently procure professional school safety assessment, consulting, and training services. School safety assessment has emerged as a critical need for districts navigating an increasingly complex threat landscape, with the U.S. Secret Service and U.S. Department of Homeland Security both recommending regular, professional independent safety assessments as a cornerstone of effective school safety programs.

This solicitation is specifically designed to support school administrators, safety directors, and district leadership in obtaining independent, expert evaluations of their campuses and programs — enabling data-driven improvements to physical security, operational procedures, behavioral threat assessment, and school climate before incidents occur.

Assessment Categories / Workstreams

ECPA has organized the requested services into the following Workstreams. Offerors may propose on one or multiple Workstreams and should clearly identify which they are proposing. Multiple awards are anticipated.

Workstream A — Physical Security & Infrastructure Assessments

This Workstream covers **on-site professional assessment of physical security infrastructure** across school campuses and districts, including but not limited to:

A1. Comprehensive Campus Physical Security Assessment

Full-scope evaluation of physical security conditions at a school campus, including:

- Entry point and access control evaluation — doors, vestibules, controlled access, visitor screening procedures
- Perimeter security analysis including fencing, lighting, signage, vehicle barriers, and landscaping (CPTED principles)
- Surveillance and camera system review — coverage gaps, camera placement, recording and monitoring practices
- Lock and hardware assessment — classroom lockdown capability, door hardware, and secure area access
- Interior security assessment — hallway visibility, blind spots, high-risk areas, and secure spaces
- Communication systems evaluation — PA systems, two-way radios, intercom, and panic alert capability
- Signage and wayfinding review — visitor direction, safety messaging, and emergency notification
- Comparison against PASS (Partner Alliance for Safer Schools) Guidelines and applicable state standards
- Written assessment report with findings, risk ratings, prioritized recommendations, and cost estimates

A2. Vulnerability Assessment — Standard and Comprehensive

Structured identification and documentation of security vulnerabilities across campus infrastructure:

- Threat and hazard identification for the specific campus context (geographic, demographic, and historical factors)
- Systematic physical walkthrough and inspection of all campus zones and access points

- Threat-based scenario analysis — evaluating campus response to active shooter, unauthorized access, and other threat scenarios
- Identification of Critical Areas of Concern (CACs) with severity ratings
- Benchmarking against ASIS/ISSA School Security Standards, DHS guidelines, and state requirements
- Photographic documentation of identified vulnerabilities
- Prioritized remediation roadmap with short-, mid-, and long-term recommendations
- Comprehensive written report suitable for board presentation and grant funding applications

A3. Access Control & Visitor Management System Review

Evaluation of access control technology, visitor screening practices, and personnel protocols:

- Review of electronic access control system coverage, configuration, and staff procedures
- Visitor management process review including ID verification, watchlist screening, and badge practices
- Evaluation of custody/court order enforcement procedures in visitor screening
- Contractor and volunteer background check program review
- After-hours access control and perimeter security practices
- Recommendations for technology upgrades and procedural improvements

Workstream B — Operational Procedures & Emergency Preparedness Reviews

This Workstream covers **professional evaluation of district and campus-level emergency preparedness, crisis response, and operational safety programs.**

B1. Emergency Operations Plan (EOP) Review & Gap Analysis

Comprehensive audit of district and campus emergency preparedness documentation and planning:

- Review of Emergency Operations Plan structure, completeness, and currency against FEMA and state EOP frameworks
- Evaluation of all emergency protocol annexes: lockdown, shelter-in-place, evacuation, reunification, fire, severe weather, and medical emergencies
- Standard Response Protocol (SRP) and Standard Reunification Method (SRM) alignment review
- Drill documentation review — frequency, variety, after-action processes, and compliance
- Incident Command System (ICS) role assignment and staff training evaluation
- Interagency coordination review — law enforcement, fire, EMS, and district communication protocols
- Written gap analysis report with prioritized recommendations and model language for plan updates

B2. Crisis Response Protocol & Reunification Procedure Review

Detailed evaluation of specific crisis response and family reunification procedures:

- Lockdown and evacuation protocol review for clarity, practicality, and staff comprehension
- Reunification site evaluation and process documentation review
- Parent and guardian communication protocol review during emergencies
- Special needs student and staff accommodation in emergency response procedures
- After-action review process evaluation and documentation practices

B3. District Safety Program Audit

Holistic review of district-level school safety governance, policies, and program infrastructure:

- Review of district safety policies, procedures manual, and board-adopted safety resolutions

- Evaluation of district Safety Committee or School Safety Team composition, meeting cadence, and function
- Review of state-required school safety planning compliance documentation
- Staff safety training program review — curricula, frequency, participation tracking, and recordkeeping
- Evaluation of safety incident tracking, reporting, and trend analysis practices
- Recommendations for district safety governance strengthening and compliance gaps

Workstream C — Behavioral Threat Assessment & Prevention Program Reviews

This Workstream covers professional evaluation of existing **behavioral threat assessment programs, school climate, and student wellbeing systems**.

C1. Behavioral Threat Assessment (BTAM) Program Review

Independent review of district threat assessment team structure, processes, and case management:

- Evaluation of BTAM team composition and interdisciplinary representation (administration, counselors, SROs, mental health)
- Review of threat assessment protocols and alignment with nationally recognized frameworks (NTAC, VSTAG, CSTAG)
- Case management documentation and record-keeping practices review
- Threat triage and risk categorization procedure evaluation
- Intervention tracking and follow-up practice evaluation
- Student and staff referral pathway and tip line utilization review
- State compliance review for applicable BTAM reporting mandates
- Training records review for BTAM team members
- Written program review report with gap analysis and improvement recommendations

C2. School Climate & Culture Assessment

Structured evaluation of the social and emotional safety environment of a school campus:

- Student and staff perception surveys using validated school climate instruments
- Focus group facilitation with students, staff, and administrators
- Review of student discipline data, incident patterns, and behavioral referral trends
- Bullying and harassment reporting process evaluation
- Evaluation of mental health resource availability, access, and utilization
- Trust indicators: student willingness to report concerns and perceived safety
- Comparative benchmarking against national and state school climate data
- Written climate assessment report with findings, data visualizations, and actionable recommendations

C3. Student Wellbeing & Mental Health Support Program Review

Evaluation of existing structures for early identification and support of at-risk students:

- Review of student support team (SST) or multi-tiered system of support (MTSS) structures
- Evaluation of early warning indicator identification and referral processes
- Mental health staffing ratio and caseload analysis
- Community mental health referral and partnership evaluation
- Suicide prevention program and protocol review against QPR or SOS standards
- Review of threat assessment-to-mental-health integration pathways

Workstream D — Training, Facilitation & Capacity Building Services

This Workstream covers professional **training, facilitation, and capacity-building services supporting school safety programs.**

D1. Threat Assessment Team Training & Certification

- Initial BTAM team training aligned with NTAC, VSTAG, CSTAG, or other recognized frameworks
- Train-the-trainer programs for district BTAM capacity building
- Annual recertification and continuing education programs
- Law enforcement-school collaboration training

D2. Tabletop Exercise & Scenario-Based Simulation Facilitation

- Custom tabletop exercise design and facilitation for school safety scenarios
- Full-scale or functional drill planning, support, and after-action debrief
- Scenario-based training for threat assessment team decision-making
- Multi-agency exercise coordination (school, law enforcement, EMS)

D3. School Safety Leadership & Staff Training

- School safety training for administrators and safety directors
- Staff awareness training on behavioral warning signs and reporting
- Emergency response role training (Incident Commanders, Floor Captains, Reunification Team)
- Specialized training for SROs on threat assessment and school-police collaboration

ABOUT THE ORGANIZATIONS

About ECPA (Lead Contracting Agency)

The Educational Cooperative Purchasing Alliance (ECPA) is a partnership of eight Indiana education service centers dedicated to streamlining procurement for member school districts by removing administrative barriers and ensuring full compliance with state and federal regulations. Through competitively negotiated, fully vetted contracts with leading vendors, ECPA leverages collective buying power to provide districts with high-quality goods and services at significantly reduced costs.

As Lead Contracting Agency for this solicitation, ECPA will issue and administer the Master Agreement, conduct the competitive procurement process, and ensure the resulting cooperative contract meets applicable legal and regulatory requirements.

About Edge Public (Cooperative Remarketing Partner)

Edge Public is a group purchasing organization dedicated to enhancing value and resources for state and local governments, higher education institutions, K-12 educational organizations, and non-profit entities. Edge Public delivers shared services and supply chain optimization solutions that support procurement operations across public and private sectors.

Edge Public is a wholly owned subsidiary of Buyers Edge Platform (BEP), the largest and most experienced procurement and data organization in the private sector globally. Leveraging BEP's expansive economies of scale, Edge Public provides participants with access to competitively solicited and publicly awarded cooperative agreements grounded in the lead agency contracting model.

National Contract

ECPA, serving as the Lead Contracting Agency, has partnered with Edge Public to offer the resulting contract to K-12 school districts, higher education institutions, and public agencies nationwide. This solicitation provides school districts with streamlined access to qualified, independent safety assessment professionals at cooperatively negotiated prices. While no minimum purchase volume is guaranteed, the estimated annual procurement volume through this contract is expected to exceed \$5 million.

CONTRACT TERMS AND CONDITIONS

Contract Objectives

ECPA's objective is to establish a comprehensive, competitively awarded cooperative contract for professional school safety assessment and consulting services. The contract is intended to:

- Reduce procurement lead times through a pre-competed, ready-to-use cooperative agreement
- Provide access to qualified, credentialed safety assessment professionals and firms
- Deliver cost-effective, transparent pricing through a published fee schedule with cooperative discounts
- Ensure assessors meet rigorous credentialing, background check, and professional standards
- Support agencies of all sizes — from small rural schools to large urban districts
- Enable districts to obtain independent, vendor-neutral safety assessments free from technology vendor influence

Contract Term

Awarded contract(s) will be for five (5) years with the option to renew for two (2) additional years. The initial contract term will commence upon execution of the contract. Contract renewal will occur with mutual agreement of the successful Supplier.

Contract Parameters

CONTRACT PARAMETER	VALUE
Maximum Annual Contract Value	Estimated \$5+ million annually
Contract Term	5 years + 2-year renewal option
Administrative Fee	3% of contract sales
Contract Area	Nationwide

PROPOSAL EVALUATION

ECPA will review and evaluate all proposals and make a recommendation for award. Proposals will be evaluated by the following selection criteria:

CRITERIA	EVALUATION WEIGHT
Agreement to Meet Minimum Requirements	Pass/Fail
Proposal Forms Completed and Clear	Pass/Fail
Company Qualifications, & Experience	15
Scope of Assessment Capabilities & Methodology	20
Licensing, Certifications & Regulatory Compliance	15
Pricing — Catalog Pricing & Fee Structure	30
Data Privacy & Confidentiality Framework	5
References & Past Performance (K-12 / Public Agency)	10
Value-Added Benefits	5
TOTAL	100

Any past failure to meet minimum quality or performance expectations will be sufficient cause to reject a proposal regardless of evaluation weighting.

Evaluation Section 1: Company Qualifications and Experience

Company Overview

Provide a brief description of your organization, including years in business, ownership structure, primary locations, number of full-time professional staff, and primary service lines relevant to school safety assessment for K-12 environments.

Licensing and Certifications

Describe your organization's licensing and certification credentials. Include:

- State contractor and security consulting licensing held (list all states)
- Industry certifications: PSP (Physical Security Professional), CPP (Certified Protection Professional), ASIS International, or equivalent
- School safety-specific certifications: NTAC-trained assessors, CPTED (Crime Prevention Through Environmental Design), PASS Guidelines auditor certification

- Behavioral threat assessment certifications: NTAC, VSTAG, CSTAG, or state-specific BTAM frameworks
- School climate assessment training and certifications
- SAM.gov registration and federal contractor status
- Small and diverse business status (SDVOSB, MBE, WBE, HUBZone, etc.)

Government and K-12 Experience

Describe your experience providing school safety assessment services to school districts and public agencies. Provide a minimum of five (5) school safety assessment contracts performed within the past seven (7) years. For each, describe:

- Agency name and contact
- Contract value and duration
- Types of assessments and services provided
- Number of campuses and students served
- Cooperative purchasing contract experience

Geographic Coverage

Describe your organization's ability to provide assessment services nationally. Identify your professional staffing infrastructure, any sub-contractor or affiliate relationships, and any geographic limitations or areas of concentration.

Evaluation Section 2: Scope of Assessment Capabilities & Methodology

Assessment Methodology

For each Workstream proposed, describe in detail your assessment methodology and approach. Address:

- Assessment framework and standards used (PASS Guidelines, DHS, ASIS, NTAC, CSTED, or other)
- On-site assessment process: preparation, site visit, data collection, and reporting timeline
- Assessor qualifications and credentialing requirements for assigned personnel
- Data collection tools, observation instruments, and survey methodologies used
- Report format, structure, and deliverable standards
- Quality assurance and peer review processes for assessment reports
- Confidentiality handling of sensitive findings and assessment data

Deliverable Standards

Describe the deliverables your organization provides upon completion of each assessment type:

- Executive Summary format and audience
- Findings documentation — how vulnerabilities are described, rated, and prioritized
- Recommendation specificity — actionable, costed recommendations vs. general guidance
- Photographic and documentary evidence included in reports
- Presentation services — ability to present findings to school boards, leadership, or community
- Follow-on consultation availability after report delivery

Independence & Vendor Neutrality

Describe your organization's approach to maintaining objectivity and vendor-neutral recommendations. Disclose any financial relationships, referral agreements, or ownership interests with school safety technology vendors. ECPA members require that assessment findings and technology recommendations be free from commercial influence.

Evaluation Section 3: Licensing, Certifications & Regulatory Compliance

Provide documentation and narrative demonstrating:

- All applicable professional licenses held in proposed service states
- Professional certifications for lead assessors assigned to ECPA member engagements
- Errors and Omissions coverage appropriate for professional consulting services
- Background screening policy for all personnel conducting on-site assessments at school campuses
- Continuing education and professional development requirements maintained for assessment staff
- Any state-specific school safety assessment certification requirements met

Evaluation Section 4: Pricing — Fee Schedule

Pricing Explanation

Under this cooperative contract, pricing will be established as a published fee schedule with a cooperative discount applied for ECPA member purchases. Offerors must submit their current fee schedule as part of their proposal and provide the proposed discount percentage for each service category.

Assessment / Service Category	Unit of Measure	Base Fee	Member Discount %
Comprehensive Physical Security Assessment	Per Campus	\$ _____	____ %
District-Wide Safety Assessment (Multi-Campus)	Per District	\$ _____	____ %
Emergency Operations Plan (EOP) Review & Gap Analysis	Per District	\$ _____	____ %
Behavioral Threat Assessment Program Review	Per District	\$ _____	____ %
School Climate & Culture Assessment	Per Campus	\$ _____	____ %
Visitor Management & Access Control Audit	Per Campus	\$ _____	____ %
Crisis Response Protocol Review	Per District	\$ _____	____ %
Vulnerability Assessment — Standard	Per Campus	\$ _____	____ %
Vulnerability Assessment — Comprehensive (with Report)	Per Campus	\$ _____	____ %
Threat Assessment Team Training (Initial Certification)	Per Session/Day	\$ _____	____ %
School Safety Tabletop Exercise Facilitation	Per Session	\$ _____	____ %
After-Action Review & Debrief Services	Per Incident/Event	\$ _____	____ %
Expert Consultation (Hourly)	Per Hour	\$ _____	____ %
Ongoing Annual Safety Program Support Retainer	Per District/Year	\$ _____	____ %

In addition to the above, Offerors must provide: a complete current fee schedule or rate card; proposed pricing for travel and expense reimbursement; any minimum engagement thresholds or day minimums; and volume discount tiers for multi-campus or district-wide engagements.

Price Guarantee

Confirm whether your proposed fees will be guaranteed for the initial term of the contract. Price adjustments, if any, shall require a minimum of 90 days written notice to ECPA and shall not exceed the applicable Consumer Price Index (CPI) for professional services.

Evaluation Section 5: Data Privacy & Confidentiality Framework

School safety assessments involve access to sensitive campus information, student data, security plans, and vulnerability findings. Offerors must describe:

- Confidentiality policies for all assessment data, photographs, and findings
- Data handling and storage practices for assessment reports and supporting documentation
- Compliance with FERPA when assessment activities involve student records or data
- Non-disclosure agreement (NDA) practices with member districts
- Data retention and destruction policies for assessment materials
- Policies prohibiting use of district-specific assessment findings for marketing, publications, or case studies without explicit written consent
- Cybersecurity practices for digital storage of sensitive assessment reports

Evaluation Section 6: References and Past Performance

Provide a minimum of three (3) public agency references for school safety assessment contracts completed within the past five (5) years. References must be from school districts or government clients. For each, provide:

- Agency name and location
- Contact name, title, phone number, and email
- Contract value and duration
- Types of assessments and services provided
- Number of campuses and students served
- Outcome or impact achieved

ECPA reserves the right to contact references at any time during the evaluation process. Please include at least one (1) Indiana-based K-12 school district reference where possible. ECPA will also review performance on the Procurated platform (<https://home.procurated.com/>).

Evaluation Section 7: Value-Added Benefits

Provide information regarding any additional features, benefits, or services your company is offering as part of this proposal that will provide extra value to ECPA and participating agencies.

INSURANCE REQUIREMENTS

Offerors must maintain the following minimum insurance coverage throughout the term of the contract. Certificates of insurance must be provided prior to contract execution.

INSURANCE TYPE	MINIMUM LIMITS
Commercial General Liability	\$1,000,000 per occurrence / \$2,000,000 aggregate
Automobile Liability	\$1,000,000 combined single limit
Workers' Compensation	Statutory limits per applicable state law
Employers' Liability	\$500,000 per accident
Professional Liability / Errors & Omissions	\$1,000,000 per claim
Umbrella / Excess Liability	\$2,000,000 per occurrence / aggregate
Cyber Liability	\$1,000,000 per occurrence

GENERAL TERMS AND CONDITIONS

Compliance with Laws

The Supplier shall comply with all applicable federal, state, and local laws, regulations, and ordinances, including but not limited to: FERPA, ADA, OSHA, applicable state student data privacy laws, applicable state security consultant licensing laws, and any state or local regulations governing school safety assessment practices and reporting requirements.

Confidentiality & Data Privacy

Suppliers providing assessment services must treat all school district information, security findings, emergency plans, and assessment reports as strictly confidential. Suppliers must describe their data security practices, document retention limitations, and personnel confidentiality requirements. Suppliers shall not use data collected through this contract for any commercial purpose, including marketing case studies, publications, conference presentations, or training materials, without prior written consent from the participating district.

Vendor Neutrality

Suppliers awarded under this contract agree that all assessment findings and recommendations will be based solely on independent professional judgment and applicable safety standards. Suppliers shall disclose any commercial relationships with school safety technology vendors that could create an actual or perceived conflict of interest. ECPA reserves the right to disqualify proposals where such conflicts cannot be adequately mitigated.

Non-Discrimination

Supplier shall not discriminate against any employee or applicant for employment because of race, color, religion, sex, national origin, age, disability, or any other protected characteristic. Assessment methodologies and school climate instruments must be evaluated for cultural competence and equitable application across diverse school populations.

Background Check & Personnel Security Policies

All assessment personnel working on school campuses must undergo background screening, including criminal history checks and sex offender registry verification. Suppliers must certify that only cleared personnel will be permitted on school campuses during the school day and that background screenings are current within the preceding 12 months.

Small and Diverse Business Participation

ECPA encourages and values the participation of small businesses, minority-owned businesses, woman-owned businesses, veteran-owned businesses, and service-disabled veteran-owned businesses in this program.

Termination

ECPA reserves the right to terminate the Master Agreement for convenience upon thirty (30) days written notice, or immediately for cause, including material breach, failure to maintain required insurance or licenses, failure to meet credentialing requirements, or failure to perform in accordance with contract requirements.

Governing Law

This agreement shall be governed by the laws of the state of the participating agency issuing each individual purchase order.